

By: Senator(s) Rayborn

To: Rules

SENATE RESOLUTION NO. 67
(As Adopted by Senate)

1 A RESOLUTION COMMENDING THE WEST LINCOLN HIGH SCHOOL BEARS
2 FOOTBALL TEAM UPON THEIR INAUGURAL SEASON.

3 WHEREAS, West Lincoln High School fielded a football team for
4 the first time in the school's history; and

5 WHEREAS, the team is the result of the desire and commitment
6 of a dedicated group of young men and the community in which they
7 live; and

8 WHEREAS, the Bears showed a tenacity and determination
9 despite being the underdog against well-established teams; and

10 WHEREAS, the Bears' perseverance against seemingly
11 overwhelming odds is a testament to the depth of character of
12 these fine young men; and

13 WHEREAS, when championships are won in the future it will be
14 due to the foundation laid by these first Bears; and

15 WHEREAS, the young men who broke new ground in the field of
16 athletics at West Lincoln High School are players: Brandon
17 Jordan, Matt Dillon, Dustin Porter, Justin Case, Corey Easley,
18 Chase Howse, Corey Smith, Justin Auttonberry, Blake Howse, Sam
19 Collins, Anthony DeLaune, Jon Case, Jamie Reeves, Kelly Porter,
20 Steven Stewart, Murphy Tuttle, Josh Martin, Richard Green, Cody
21 Hall, Jonathan Alford, Will Pepper, Chris Herring, Bobby
22 Littleton, Waylan Payne and Bobby Freeman; and manager Aaron
23 Welch; and

24 WHEREAS, the Bears were superbly coached by Coaches Preston
25 Gordon and Luke Addison; and

26 WHEREAS, it is the policy of the Mississippi Senate to

27 commend the meritorious achievements of the youth of this state:

28 NOW, THEREFORE, BE IT RESOLVED BY THE MISSISSIPPI SENATE,
29 That we do hereby commend the West Lincoln High School Bears
30 Football Team for their inaugural season and the commitment and
31 dedication of the young men who formed the first team in school
32 history and wish them success in the seasons to come.

33 BE IT FURTHER RESOLVED, That a copy of this resolution be
34 presented to West Lincoln High School Bears Football Team.